

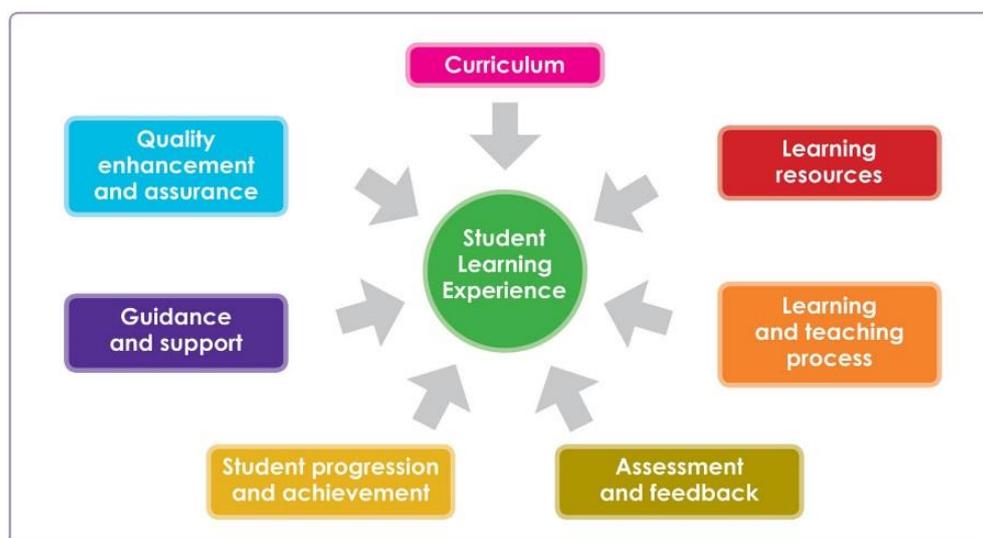
## Learner Transitions

sparqs & HEA

Draft Programme – Aberdeen event

16:00 – 16:30 Welcome and Registration

16:30 – 16:40 Keynote Speaker: Student Journeys



16:40 – 17:10 Student Learning Experience (Breakout 1)

Learners go into one breakout, staff into another. For first 30 minutes learners stay in groups according to level, school, college, university. sparqs facilitators work with each group to bring through learner priorities and expectations based around the Student Learning Experience (above). Discussion examples include questions around what kind of support learners get with academic work, and what they expect this will look like after their next learning transition. What kinds of expectations learners have of the style of learning after they move on to college/university, and if this is something exciting or something that makes them apprehensive. If so – do they think they will be able to handle this transition with the support available? This gives us an opportunity to talk about the kind of support mechanisms in place. Further discussion can revolve around how classes/lectures are structured at the moment, what they want to keep from these formats and what they would like added at the next level.

Staff will work through a similar set of questions facilitated by HEA, focusing more closely on curriculum matching, what they feel students expect from their learning transition and what kinds of support they feel should be made more clear to students. This can be fed back to the student group.

17:10 – 17:40          Exchange (Breakout 2)

In this breakout we will mix the student groups, bringing college, school and university students together. Reflecting on the previous exercise, facilitators will move the discussion towards which of the points touched on are the key priorities of the mixed group. These will then be projected onto the wall, with a possibility of using a twitter wall to provide ongoing feedback. Graphic illustrators will come round the groups drawing up some of the priorities the learners agree on.

Based on the discussion going on in the learner groups, specifically the priorities coming out of them, staff will have the opportunity to see and consider responses in real time to the concerns and hopes students are expressing. At the end of the session, each of the learner groups will have two spokespeople to form a student panel for the final session.

17:40 – 18:10          Student Panel/Symposium

In this final session, the student panel members will take a few questions to start with from the facilitators who have been working with each of the groups, to take the room through what their groups decided were their key priorities or what comprised the main parts of their discussions. The staff will get the chance at this point to respond to some of the issues raised, and to ask more questions of the students on the panel about the priorities, hopes and fears that have come up either through the panel questions or throughout the sessions.

18:10 – 18:20          Roundup & Close